

WWP Lesson Plan — Neo-colonialism in Africa

This template was created to help those planning and teaching Party classes to make those interactive, interesting and consistent so that they can be reproduced in the future.

<p>*Teacher preparations</p> <p>*Essential Understandings</p>	<p>* Consider accessibility and accommodation needs, including having at least two paper copies of key passages from readings for sharing during discussion</p> <p>* Understand the concept of development vs. underdevelopment, the difference between colonialism and neo-colonialism, the effects of colonialism on African-American people, and Nkrumah’s statement: “Neocolonialism is the last stage of imperialism.”</p>
<p>Overview of class</p>	<p>The class will read and discuss key quotes from Kwame Nkrumah, Walter Rodney and Monica Moorehead on imperialism and neo-colonialism in Africa.</p>
<p>Motivating question</p>	<p>To spark discussion, ask: What do you think is the difference between colonialism and neocolonialism?</p>
<p>Readings, materials, links</p>	<p>Selections from:</p> <p>Walter Rodney, <i>How Europe Under Developed Africa</i> (1972) www.abahlali.org/files/3295358-walter-rodney.pdf</p> <p>Kwame Nkrumah, <i>Class Struggle in Africa</i> (1970) www.sahistory.org.za/sites/default/files/archive-files3/kwame_nkrumah_revolutionary_pathbook4me.org_.pdf</p> <p>Kwame Nkrumah, <i>Neo-Colonialism, the Last Stage of Imperialism</i> (1965) politicalanthro.files.wordpress.com/2010/08/nkrumah.pdf</p> <p>Monica Moorehead, “Reparations and Black Liberation” and “Africa’s debt crisis calls for reparations” from <i>Marxism, Reparations and the Black Freedom Struggle</i> www.workers.org/reparations/reparations-marxism_bk.pdf</p>
<p>Methods of learning:</p>	<p>Reading out loud from power point presentation</p> <p>Discussion of key quotes by Nkrumah, Rodney, Moorehead and Motema about neo-colonialism in Africa and impact on African-American people.</p>

Discussion questions	Questions are embedded within the power point presentation.
Organizing	Have participants share about how reading and discussion on this topic shifted their of organizing within the local community, especially in relation to the local African-American community, and key issues related to racism as well as the economy. What are some key issues that connect racism and the economy?
Skill building	Do some research for a later report-back about existing neocolonial ties in your community: economic or business backed efforts, religious or missionary groups, U.S. groups like Peace Corps or NGO- type resource sharing.
Reflection	Save some time at the end for participants to answer questions about the class: <ol style="list-style-type: none"> 1. What will you remember/be useful for you? 2. What would you change, spend less time on, or make less confusing?