**WWP Lesson Plan — Imperialism**

*This template was created to help those planning and teaching Party classes to make those interactive, interesting and consistent so that they can be reproduced in the future.*

<table>
<thead>
<tr>
<th><em>Teacher preparations</em></th>
<th><em>Consider accessibility and accommodation needs, including have at least one paper copy of the power point text available for sharing and reading aloud.</em></th>
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</thead>
<tbody>
<tr>
<td><em>Essential Understandings</em></td>
<td><em>V.I. Lenin defines imperialism as “the monopoly stage of capitalism” and describes 5 basic stages or elements of the development of Imperialism <a href="https://www.marxists.org/archive/lenin/works/1916/imp-hsc/">https://www.marxists.org/archive/lenin/works/1916/imp-hsc/</a></em></td>
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</tbody>
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| **Overview of class** | Read aloud from a power point presentation  
Ask and discuss questions that come up  
Participants present summaries of selected Copeland chapters (pre-assign) |
| **Motivating Question** | To jump start discussion, ask participants:  
What is your definition of imperialism?  
How does imperialism affect you personally? |
| **Readings, Materials, Links** | **Power Point based on V. I. Lenin’s “Imperialism: the Highest Stage of Capitalism”**  
[https://www.marxists.org/archive/lenin/works/1916/imp-hsc/](https://www.marxists.org/archive/lenin/works/1916/imp-hsc/)  
Vince Copeland, “Expanding Empire”  
[https://www.workers.org/cm/empire.html](https://www.workers.org/cm/empire.html) |
| **Methods of learning:** | Power point presentation  
Discussion  
Participant summaries of selected Copeland chapters |
| **Discussion Questions** | Questions are embedded within the power point |
| **Organizing** | Encourage discussion about how topic connects to current and past, local, national or international organizing participants have been involved related to recent and continuing U.S. wars. |
| **Skill Building** | Have participants come up with ideas for slogans, chants, placard making, petitioning, outreach, rally organizing, that relate to whatever current U.S. war/aggression.  
Have participants pair off and practice how each would talk to people they know about local issues that are negatively impacted by the U.S. military budget. |
| **Reflection** | Save some time at the end for participants to answer questions about the class:  
1. What will you remember/be useful for you?  
2. What would you change, spend less time on, or make less confusing? |