WWP Lesson Plan — Imperialism

This template was created to help those planning and teaching Party classes to make those interactive, interesting and consistent so that they can be reproduced in the future.

*Teacher preparations	*Consider accessibility and accommodation needs, including have at least one paper copy of the power point text available for sharing and reading aloud.
*Essential Understandings	*V.I. Lenin defines imperialism as "the monopoly stage of capitalism" and describes 5 basic stages or elements of the development of Imperialism https://www.marxists.org/archive/lenin/works/1916/imp-hsc/
Overview of class	Read aloud from a power point presentation Ask and discuss questions that come up Participants present summaries of selected Copeland chapters (pre-assign)
Motivating Question	To jump start discussion, ask participants: What is your definition of imperialism? How does imperialism affect you personally?
Readings, Materials, Links	**Power Point based on V. I. Lenin's** **"Imperialism: the Highest Stage of Capitalism"** **https://www.marxists.org/archive/lenin/works/1916/imp-hsc/** **Vince Copeland, "Expanding Empire"** **https://www.workers.org/cm/empire.html**
Methods of learning:	Power point presentation Discussion Participant summaries of selected Copeland chapters
Discussion Questions	Questions are embedded within the power point
Organizing	Encourage discussion about how topic connects to current and past, local, national or international organizing participants have been involved related to recent and continuing U.S. wars.
Skill Building	Have participants come up with ideas for slogans, chants, placard making, petitioning, outreach, rally organizing, that relate to whatever current U.S. war/aggression. Have participants pair off and practice how each would talk to people they know about local issues that are negatively impacted by the U.S. military budget.
Reflection	Save some time at the end for participants to answer questions about the class: 1. What will you remember/be useful for you? 2. What would you change, spend less time on, or make less confusing?