

WWP Lesson – Deep Organizing: An Introduction

This template was created to help those planning and teaching Party classes to make those interactive, interesting and consistent so that they can be reproduced in the future.

<p>*Teacher Preparations</p>	<p>*Consider accessibility and accommodation needs, and have several paper copies of texts (including with larger fonts) or copies of WW news articles to share. All participants may not have access to computer/phone.</p> <p>--The difference between business union organizing and communist Deep Organizing</p>
<p>*Essential Understandings</p>	<p>--Specific steps of Deep Organizing</p> <p>--Specific tactics of at least one successful Deep Organizing campaign</p>
<p>Overview of Class</p>	<p>The class will be an orientation to the history and techniques of Deep Organizing as a communist approach to long-term political work.</p>
<p>Motivating Question</p>	<p>Ice-breaker question relevant to this class: As a worker, what is the most pressing issue facing you? What demand would you make related to that issue?</p>
<p>Readings, Materials, Links</p>	<p>*Class leader(s) should tell participants to please ask the group to STOP the reading at any point if they get spaced out, confused or have questions or comments or examples. This will encourage deeper conversation.</p> <p>“Deep Organizing, Communist Organizing,” transcribed presentation by Ed Childs</p> <p>Lessons of the victorious Harvard dining hall strike</p> <p>Part 1: https://www.workers.org/2017/02/29519/</p> <p>Part 2: https://www.workers.org/2017/02/29643/</p> <p>Part 3: https://www.workers.org/2017/02/29696/</p> <p>Part 4: https://www.workers.org/2017/03/30078/</p> <p>Handout on details of AEIOU organizing tactics</p>

<p>Readings, Materials, Links (contd.)</p>	<p>Further study:</p> <p>Seventy years ago workers won Flint sit-down strike — 10 parts https://www.workers.org/2007/us/flint-0308/</p> <p>Women and the Flint sit-down strike of 1937 https://www.workers.org/2015/03/18723/</p> <p>Then and Now: The UAW vs. the bosses https://www.workers.org/2015/06/20309/</p>
<p>Methods of learning: (Should have several methods: people learn in different ways)</p>	<p>Lecture</p> <p>Reading/reading out loud together</p> <p>Discussion</p> <p>Participant-led presentations on Harvard dining hall strike: <i>Have four people each take one of the strike articles, read ahead before class, and after the lecture presentation/read-aloud, explain in chronological order the events of their article in relation to the Deep Organizing tactics.</i></p>
<p>Discussion Questions</p>	<p>Some discussion questions are embedded at “discussion breaks” in the lecture. Class participants can bring forward their questions at those breaks as well.</p>
<p>Organizing</p>	<p>Encourage discussion about how the model of Deep Organizing might be applied to a political issue or campaign being faced locally.</p>
<p>Skill Building</p>	<p>Break into pairs, and each member of the pair practice “one-on-one” conversation with the other member for 5 minutes, on a topic chosen by the leader/instructor-</p>
<p>Reflection</p>	<p>Save some time at the end for participants to answer questions about the class:</p> <ol style="list-style-type: none"> 1. What will you remember/ be useful for you? 2. What would you change, spend less time on, or make less confusing?