

WWP Lesson Plan — China and Socialist Development

This template was created to help those planning and teaching Party classes to make those interactive, interesting and consistent so that they can be reproduced in the future.

<p>* Teacher preparations</p>	<p>Consider accessibility and accommodation needs. Be sure to stop after every section of the major read-aloud articles. and ask: “What are the main points?” and “Are there any questions or comments?”</p>
<p>* Essential understandings</p>	<p>China is continuing to develop socialist planning to overcome underdevelopment; China’s international Belt and Road initiative challenges U.S. capitalist and imperialist global interests.</p>
<p>Overview of class</p>	<p>This material can be given in one or two classes.</p> <p>Class 1 concentrates on China’s role as a new global superpower that is still building on its socialist revolutionary roots.</p> <p>Class 2 (optional) focuses on the 2019 Hong Kong protests and how these are linked to imperialist global competition with China.</p> <p>Additionally, participants can be pre-assigned articles (listed under “Additional readings”) for 5-minute report backs to be given during either class.</p>
<p>Motivating question</p>	<p>To spark discussion for Class 1, you might ask:</p> <ol style="list-style-type: none"> 1. What are a few basic differences between capitalism and socialism? 2. Marx said: “It is not the consciousness of [humans] that determines their existence, but their social existence that determines their consciousness.” How might the socialist mode of production affect the consciousness and relations among humans?
<p>Readings, materials, links</p>	<p>CLASS 1:</p> <ul style="list-style-type: none"> • China builds new type of globalization, By Sara Flounders, May 28, 2017, www.workers.org/2017/05/31498/ • Why the U.S. threatens China — as a new superpower, By Sara Flounders, Nov. 29, 2018, www.workers.org/2018/11/39962/ OR [video] Why the U.S. Threatens China, Sara Flounders, interview (18 min) soundcloud.com/taylor-report/why-the-us-threatens-china • Development vs. destruction: China and the U.S., By Sara Flounders, Dec. 11, 2018, www.workers.org/2018/12/40115/

<p>Readings, materials, links (contd.)</p>	<p>CLASS 2:</p> <ul style="list-style-type: none"> • Follow the money behind Hong Kong protests, By Sara Flounders, Aug. 16, 2019, www.workers.org/2019/08/43303/ OR [video] Hong Kong Protests: Follow the Money, Sara Flounders, WWP meeting talk, www.youtube.com/watch?v=17f9yoorTu8 • Video: U.S. Threats Against China, Sara Flounders, WWP meeting talk (41 min.), www.youtube.com/watch?v=hT-Rgx3zTm4 <p>Optional culture videos:</p> <ul style="list-style-type: none"> • CD Rev, a Chinese rap crew, 1 minute, scroll.in/video/934368/watch-china-is-now-using-rap-videos-to-spread-propaganda-against-the-protests-in-hong-kong • Life in Hong Kong, 2 minutes, facebook.com/peacereportnow/videos/669492023545439/?v=669492023545439
<p>Additional readings to assign for report backs</p>	<ul style="list-style-type: none"> • China, rising wages and worker militancy, By Deirdre Griswold, www.workers.org/2015/07/21101/ • China's moon landing: a giant leap for space science, By Lyn Neeley, www.workers.org/2019/01/40326/ • Africa and China strengthen ties, By Carlos Lopes Pereira, www.workers.org/2018/09/38849/ • The Bolton Speech on Africa: A Case of the Wolf and the Foxes • By Ajamu Baraka, BAR, blackagendareport.com/bolton-speech-africa-case-wolf-and-foxes • Bolton Threatens to Force Africa to Choose Between the US and China, By Glen Ford, BAR, www.blackagendareport.com/bolton-threatens-force-africa-choose-between-us-and-china • Trump and China: Towards a Cold or Hot War? By Belgian Workers Party, www.investigaction.net/en/trump-and-china-towards-a-cold-or-hot-war/ • Marxism and the social character of China, by Fred Goldstein, www.workers.org/2013/06/9471/
<p>Methods of learning</p>	<p>Reading out loud together Discussion YouTube videos Participant-led report backs on selected articles.</p>

Discussion questions	Have participants Identify some myths or critical propaganda they've heard about China perpetuated by the U.S. Ask: "How would you answer these?"
Organizing	Have participants comment on how anti-China propaganda has affected any current and past attempts at organizing that they've participated in at the local, national or international levels.
Skill building	Place into pairs and have participants take turns answering a leftist ally or friend who says "China and the U.S. are both imperialist countries," in relation to Chinese and imperialist trade globally.
Reflection	Save some time at the end for participants to answer questions about the class: <ol style="list-style-type: none">1. What will you remember/be useful for you?2. What would you change, spend less time on, or make less confusing?