WWP Lesson Plan – Workers World Newspaper & Communist Organizing

This template was created to help those planning and teaching Party classes to make those interactive, interesting and consistent so that they can be reproduced in the future.

*Teacher preparations and *Essential	*Consider of accessibility and accommodation needs *Most important lessons from this class:
Understandings	1. WWP editorial has specific guidelines for comrades writing articles to the
	paper
	2. Comrades need to develop coverage and a paper bureau in their branch3. Lenin discussed what an important tool a communist newspaper is in
Overview of class	We are viewing and discussing the WW newspaper power point so that you might consider writing for the paper in the future and also to understand the role of a communist newspaper in organizing.
Motivating Question	What do you know about writing articles for a newspaper-how journalistic
_	writing is different from other types of writing?
	How did WW Newspaper play a role (if any) in your decision to join the party?
Readings, Materials,	"Can a newspaper be a collective organizer?"
Links	From Lenin in "What Is To Be Done?"
	Read in section 5.2 in "What is To Be Done": p. 106, starting with "The
	sincerest indignation," through p. 110
	https://www.marxists.org/archive/lenin/works/download/what-itd.pdf
	Writing for WW Newspaper power point:
	WWP-WritingForNewspaper-PPT-2019-0723.pdf
	(will be viewable online and in class)
Methods of learning:	Power point slide show
(have several: people	Reading out loud and discussing together
learn in different ways)	
Discussion Questions	Embedded within the power point
Organizing	Candidates are asked to distribute about 10 WW papers a week.
	Ask: Where do you plan to distribute your papers?
	How does your branch distribute the WW newspaper in your community?
Skill Building	Write a list of questions to ask people and start a conversation while
	distributing WW newspaper at a table or in the street. Choose an issue of
	WW and write a very sentence or two about it, to practice how to highlight
Deflection	articles during distributions.
Reflection	Save some time at the end for participants to answer questions about the class:
	1. What will you remember/be useful for you?
	What would you change, spend less time on, or make less confusing
	2. What would you change, spend less time on, or make less comusing