

WWP Lesson Plan –

Candidacy Requirements & Comradely Relations

This template was created to help those planning and teaching Party classes to make those interactive, interesting and consistent so that they can be reproduced in the future.

*Teacher preparations	*Consider accessibility and accommodation needs. Have paper copies available of the WW editorial “Zero tolerance! Abusers out!” https://www.workers.org/2020/02/45940/
*Essential Understandings	*We have to build an army of working-class revolutionaries. When we find those rare few willing to give their all, we can’t afford to lose them due to behaviors that offend or alienate them or undermine their growth. We are trying to build a multinational, multigenerational, multigendered organization with able-bodied and disabled comrades in motion together. We cannot do so without a constant emphasis on sensitivity. Since being determines consciousness, working-class revolutionaries with the greatest potential to lead our class forward will come from oppressed communities and/or face other special oppression. A primary duty of cadre is to help strengthen the Party and to work to solve any internal or external problems it may face. Each generation of cadre has the power to solve the problems presented by their era. This unit deals with the development of candidates into cadre, within that context.
Overview of class	<ol style="list-style-type: none"> 1. Take turns reading paragraphs from section one in “Guidelines for Practices regarding Comradely Conduct,” and take time for comment, questions. The class leader(s) should tell participants to please ask the group to STOP the reading--at any point--if they get spaced out, confused or have questions or comments or examples. This will encourage deeper conversation. 2. Silently review the “Social Media Protocol.” Have a time for questions about this, and encourage discussion of positive and negative social media patterns. 3. Silently review the “Working Definitions on Issues of Sexual Assault” and then take turns reading WW editorial “Zero tolerance! Abusers out!” Have a period for discussion about these. 4. Silently review “Guidelines for Comrades Living with Comrades” and “Guidelines for Comrades at Work in Same Workplace” and discuss. 5. If appropriate to your branch, read together “Mass Organizing Conduct Guidelines.”
Motivating Question	Name one or two concepts or phrases that you particularly relate to as part of your becoming a working-class revolutionary -- in either “Guidelines for Practices regarding Comradely Behavior” or “Social Media Guidelines.”
Readings, Materials, Links	WWP Guidelines for Comradely Conduct and Internal Matters WWP Social Media Protocol WWP Working Definitions on Issues of Sexual Assault WW Editorial: “Zero tolerance! Abusers out!” https://www.workers.org/2020/02/45940/ WWP Guidelines for Comrades Living with Comrades WWP Guidelines for Comrades at Work in Same Workplace Mass Organizing Conduct Guidelines
Methods of learning	Reading/reading out loud together Discussion
Organizing & Skill Building	Have participants describe a problem they’ve experienced during a recent political interaction: How did they respond positively in that situation, or how would they have liked to improve the interaction? Have them consider this related to what was reviewed in this unit’s documents.
Reflection	Save time at the end for participants to answer questions: <ol style="list-style-type: none"> 1. What will you remember/be useful for you? 2. What would you change, spend less time on, or make less confusing?