

## WWP Lesson Plan – What is a WWP Cadre?

This template was created to help those planning and teaching Party classes to make those interactive, interesting and consistent so that they can be reproduced in the future.

<p>*Teacher preparations and *Essential Understandings</p>	<p>*Consider accessibility and accommodation needs          *Before teaching, identify the most important lessons people should learn on this topic:          A cadre is the point of contact between the party and the masses. Mao, Che and Workers World have written on what the characteristics of an ideal cadre are. These requirements prepare people to keep the “great spirit of the revolution” alive.</p>
<p>Overview of class</p>	<p>*Show the “<b>What is a Cadre?</b>” power point presentation. Participants should feel free to stop the slide show with any questions or comments and the presenter should stop at regular intervals to discuss what is being presented.  <i>(To run this "Cadre" as a slideshow by clicking, go to "view" on the taskbar and choose "slideshow." This works on a Mac, not sure how to do it on a pc.)</i></p> <p>*Read “<b>WWP National Candidacy Protocols: Requirements to Begin a Candidacy.</b>” Divide the 10 points listed between class participants. Give groups 5 minutes to develop a report back. Allow time for discussion after each mini report.</p> <p>*“Go over <b>Workers World Party Candidate Tasks.</b>” Give class participants time to read the hand out silently. Ask for questions or comments at the end.  <i>(Each candidate and sponsor will go over the candidacy process and the candidate tasks together. The process of a candidacy can be adjusted by mutual agreement between sponsor and candidate, in order to meet individual candidate, local branch and general Party needs.)</i></p>
<p>Motivating Question</p>	<p>To jump-start discussion at the beginning: When you think of revolutionaries or revolutionary leaders, what are the qualities or characteristics you think they may have in common?</p>
<p>Readings, Materials, Links</p>	<p>Che: <a href="https://www.marxists.org/archive/guevara/1962/09/misc/x01.htm">https://www.marxists.org/archive/guevara/1962/09/misc/x01.htm</a>          Mao: <a href="https://www.marxists.org/reference/archive/mao/works/red-book/ch29.htm">https://www.marxists.org/reference/archive/mao/works/red-book/ch29.htm</a> (skip the first long paragraph about Khrushchev and revisionism)</p>

Methods of learning:	Power point presentation Discussion of questions within the power point Discussion of Candidacy Protocol and Candidate Tasks.
Organizing	Encourage discussion about how striving to become cadre connects to participants' current and past local, national or international organizing. For example, ask if they have observed any communist cadre in an active organizing role? If so, what did they think of the process?
Skill Building	Share skills relevant to organizing in relation to topic: A saying in WWP is "the role of a leader is to develop other leaders." What skills in organizing would participants like to develop?
Reflection	Save some time at the end for participants to answer questions about the class: <ol style="list-style-type: none"> <li>1. What will you remember/be useful for you?</li> <li>2. What would you change, spend less time on, or make less confusing?</li> </ol>